

Board Meeting Minutes
Global Community Charter School

September 22, 2021

7:36 p.m. – 9:38 p.m. (scheduled to convene at 7:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on September 22, 2021 in the school building at 2350 Fifth Avenue and by videoconference.

JZ noted quorum and called the meeting to order at 7:36 p.m.

Roll Call

BOT in attendance: James Zika (JZ); Anna Houseman (AH); Luke Copley (LC); Misbah Budhwani (MB); Kate McGovern (KM)

BOT by video conference: Mary Jilek (MJ); Nick Pozek (NP); Priyanka Gandhi (PG); Martha Zornow (MZ); Juanita de Castro (JC)

GCCS Staff in attendance: Bill Holmes (BH), Julia Kabak (JK)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: Denisse Amberts, Damaris Herron-Watkins, Rob Moser, Kendra Brooks; James Neu (DBI Projects, JN)

Public Comment

None.

Approval of Minutes

AH moved, and JC seconded, a motion to approve the Minutes from the August 11 Regular BOT Meeting. The motion passed (JZ, AH, LC, MB, MJ, NP, PG, MZ, JC).

Items for Vote

BH provided detail around bids for furniture orders required for various classrooms and answered MZ's question regarding the rooms in which the furniture will be used. PG moved, and JZ seconded, a motion to approve procurement of furniture from School Specialty at the price quoted to BOT. The motion passed unanimously.

BH provided detail around the need for new Chromebooks and answered questions around their usage, funding source, information security, and damage liability. JZ moved, and AH seconded, a motion to approve procurement of the Chromebooks from Inspiroz at the price quoted to the BOT. The motion passed unanimously.

BH led the discussion on the Key Design Elements, and KN answered questions about the drafted language. PG moved, and LC seconded, a motion to approve the revised portion of the Key Design Elements language, reading as "Performance assessments such as projects, portfolios, multimedia presentations, interim assessments, state mandated tests, and written tasks inform instruction and measure progress toward learning goals. Teachers meet regularly throughout the school year to discuss data and subsequent adjustments to the curriculum targeted toward each student. One important form of evidence is student outcomes on reading diagnostic assessments. At the beginning of each school year, teachers gather baseline reading data and design individual learning plans for guided reading, driven by this diagnostic data, for

every student in every grade. A similar approach happens in math, with individual plans created in grades 3-8.” The motion passed unanimously.

Brief Committee Updates

The Education and Accountability Committee provided an update on certain school opening issues, and BH provided updates on remedial measures taken to improve the internet and phone issues as well as building security. JN offered an update on outstanding items related to the middle school building and next steps in implementing improvements. BH also provided an update on recent food delivery issues related to vendor staffing shortages, including steps taken to rectify the students’ food experience through sourcing alternative vendors.

KN offered an update around current teaching staff vacancies, confirming that all classes are covered, but that there is a gap for certain roles on the organizational chart. KN answered BOT questions about open roles and recruiting efforts.

Academic and Operations

BH provided detail on student retention. BH and KN answered BOT questions about student recruiting.

Other

BOT entered into Executive Session at 8:33 p.m. to discuss personnel matters. BOT exited Executive Session at 9:38 p.m.

Adjournment

JZ adjourned the meeting at 9:38 p.m.